

House Amendment 8378

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1 1 Amend Senate File 2216, as amended, passed, and
1 2 reprinted by the Senate, as follows:
1 3 #1. Page 2, by striking lines 10 through 27 and
1 4 inserting the following:
1 5 <28. a. Adopt a set of minimum core content
1 6 standards applicable to all students in kindergarten
1 7 through grade twelve in every school district and
1 8 accredited nonpublic school. For purposes of this
1 9 subsection, "core "minimum content standards" includes
1 10 reading, mathematics, and science. The minimum core
1 11 content standards shall be identical to the core
1 12 content standards included in Iowa's approved 2006
1 13 standards and assessment system under Title I of the
1 14 federal Elementary and Secondary Education Act of
1 15 1965, 20 U.S.C. } 6301 et seq., as amended by the
1 16 federal No Child Left Behind Act of 2001, Pub. L. No.
1 17 107-110. School districts and accredited nonpublic
1 18 schools shall include, at a minimum, the core content
1 19 standards adopted pursuant to this subsection in any
1 20 set of locally developed content standards. School
1 21 districts and accredited nonpublic schools are
1 22 strongly encouraged to include the voluntary model
1 23 core curriculum or set higher expectations in local
1 24 standards. As changes in federal law or regulation
1 25 occur, the state board is authorized to amend the
1 26 minimum core content standards as appropriate.
1 27 b. School districts and accredited nonpublic
1 28 schools shall include, at a minimum, the core content
1 29 standards adopted in accordance with paragraph "a" in
1 30 any set of locally developed content standards until
1 31 June 30, 2012. School districts and accredited
1 32 nonpublic schools shall include, at a minimum, the
1 33 rigorous core content standards adopted in accordance
1 34 with paragraph "c" in any set of locally developed
1 35 content standards by July 1, 2012.
1 36 c. (1) By July 1, 2010, adopt by rule, for
1 37 implementation by July 1, 2012, by school districts
1 38 and accredited nonpublic schools, rigorous core
1 39 content and performance standards applicable to all
1 40 students in prekindergarten through grade twelve in
1 41 every school district and accredited nonpublic school.
1 42 The board shall consider the recommendations of the
1 43 task force convened by the director in accordance with
1 44 subparagraph (2). The board shall establish criteria
1 45 to ensure that the standards adopted are rigorous and
1 46 support best practices. However, the standards
1 47 adopted shall not exceed in scope or depth the
1 48 curriculum that can be reasonably taught in the
1 49 instructional time available. Prior to adoption, the
1 50 board shall submit the proposed standards to an
2 1 external nonprofit educational organization for an
2 2 independent review. The results of the review shall
2 3 be posted on the department's internet web site.
2 4 (2) Recommended rigorous core content and
2 5 performance standards shall be developed by a task
2 6 force convened by the director of the department. The
2 7 task force shall be comprised of teachers, school
2 8 administrators, higher education faculty who teach in
2 9 the subjects for which the standards are being
2 10 adopted, private sector employers, members of the
2 11 boards of directors of school districts, and
2 12 authorities in charge of accredited nonpublic schools.
2 13 The task force shall review the national assessment of
2 14 educational progress standards, standards adopted by
2 15 other states, and standards identified as best
2 16 practices in the field of study by the national
2 17 councils of teachers of English and mathematics, the
2 18 national council for the social studies, the national
2 19 science teachers association, and other recognized
2 20 experts. The director shall provide at least one
2 21 staff person who is qualified by education and
2 22 experience in developing rigorous content and
2 23 performance standards to assist the task force.
2 24 Members of the task force shall be allowed their

2 25 actual and necessary expenses incurred in the
2 26 performance of their duties. All expenses shall be
2 27 paid from appropriations to the department. The task
2 28 force shall submit its recommendations to the state
2 29 board of education by January 2, 2009. The task force
2 30 may be reconvened whenever the director of the
2 31 department determines there is a need to review or
2 32 amend the rigorous core content and performance
2 33 standards.
2 34 d. The rigorous core content standards for
2 35 prekindergarten through grade six shall include
2 36 reading and writing, mathematics, science, social
2 37 studies, and art. The core content standards for
2 38 grades seven through twelve shall include English and
2 39 language arts, mathematics, science, history, social
2 40 studies, and art. The core content standards shall be
2 41 more rigorous than the minimum core content standards
2 42 adopted pursuant to paragraph "a". School districts
2 43 and accredited nonpublic schools shall include, at a
2 44 minimum, the rigorous core content and performance
2 45 standards adopted pursuant to this subsection in any
2 46 set of locally developed content standards.
2 47 e. The rigorous performance standards shall be
2 48 grade-level expectations which are aligned to the
2 49 rigorous core content standards adopted pursuant to
2 50 paragraph "c". The performance standards shall
3 1 specify expectations for students' knowledge and
3 2 performance at the end of a given grade level. The
3 3 rigorous performance standards for kindergarten
3 4 through grade six shall include reading and writing,
3 5 mathematics, and science, and for grades seven through
3 6 twelve shall include English and language arts,
3 7 mathematics, science, history and social studies, and
3 8 art.
3 9 f. The board shall require each school district to
3 10 align the local curriculum, instructional materials,
3 11 and classroom instruction to the standards adopted and
3 12 to submit evidence of such alignment satisfactory to
3 13 the department.
3 14 g. A student shall not be denied curriculum or
3 15 instruction consistent with the rigorous core content
3 16 standards which offer the student an opportunity to
3 17 become proficient on the rigorous performance
3 18 standards adopted pursuant to this subsection.>>
3 19 #2. By renumbering as necessary.
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3 23 _____
3 24 RAECKER of Polk
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3 27 _____
3 28 DANDEKAR of Linn
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3 31 _____
3 32 QUIRK of Chickasaw
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3 35 _____
3 36 KELLEY of Black Hawk
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3 39 _____
3 40 MERTZ of Kossuth
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3 43 _____
3 44 HUSER of Polk
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3 47 _____
3 48 BAILEY of Hamilton
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4 1 _____
4 2 TYMESON of Madison
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4 5 _____
4 6 CHAMBERS of O'Brien

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4	9	WISE of Lee
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